

# LILLA MAGYAR

MIT Department of Linguistics and Philosophy

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## EDUCATION

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**Massachusetts Institute of Technology, Cambridge, USA** *2012-2017 (expected)*  
PhD in Linguistics

**Eötvös Loránd University, Budapest, Hungary** *2009-2012*  
Theoretical Linguistics (graduate coursework)

**Technische Universität Chemnitz, Chemnitz, Germany** *2007*  
Intercultural Communication (study abroad)

**University of Pannonia, Veszprém, Hungary** *2003-2009*  
MA/MEd in English Language and Literature

**University of Pannonia, Veszprém, Hungary** *2003-2009*  
MA/MEd in German Language and Literature

## FELLOWSHIPS, SCHOLARSHIPS AND AWARDS

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Presidential Fellowship, MIT *2012-2013*

Graduate Student Fellowship, ELTE-RIL HAS *2009-2012*

ERASMUS Grant, TU Chemnitz *2007*

1st Prize, National Student Research Contest, Institutional Round, Veszprém *2007*

## TEACHING

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**Introduction to Phonology (instructor: Adam Albright)** 2015 Fall  
*Teaching Assistant* MIT

- Responsibilities: holding recitation sessions and office hours for graduate students

**Introduction to Linguistics (instructor: Adam Albright)** 2014 Fall  
*Teaching Assistant* MIT

- Responsibilities: holding recitation sessions and office hours for undergraduate students

**Mythbusting in phonology: What you always wanted to know about Hungarian but never dared to ask (with Sylvia Blaho)** 2011  
*Instructor* EGG Summer School

- Responsibilities: teaching a class on Hungarian vowel harmony

- BBN-ANG-242/h Phonology** 2011 Spring  
*Instructor* ELTE DELG
- Responsibilities: leading class discussions, preparing class material and exams
- BBN-ANG-242/h Phonology** 2010 Fall  
*Instructor* ELTE DELG
- Responsibilities: leading class discussions, preparing class material and exams
- English as Foreign Language** 2011-2012  
*Teacher* Tower English Language School
- Responsibilities: teaching English at different levels to Hungarian adults
- English as Foreign Language** 2010-2012  
*Self-employed teacher*
- Responsibilities: teaching English at different levels to Hungarian adults
- English as a Foreign Language** 2009  
*Teacher trainee* Hriszto Botev Elementary School
- Responsibilities: teaching English to elementary schoolchildren (from 1st to 8th grade)
- German as a Foreign Language** 2008  
*Teacher trainee* Hriszto Botev Elementary School
- Responsibilities: teaching German to elementary schoolchildren (from 1st to 8th grade)
- Linguistics** 2007-2009  
*Tutor* University of Pannonia
- Responsibilities: helping students with preparing for exams in linguistics-related subjects

## SERVICE

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- Whamit! (weekly newsletter)** 2015-2016  
*Co-editor* MIT
- Responsibilities: editing the weekly newsletter of MIT Linguistics
- Annual Meeting of Phonology** 2014  
*Volunteer* MIT
- Responsibilities: help with organising the conference
- M@90 Workshop on Stress and Meter** 2013  
*Volunteer* MIT
- Responsibilities: help with organising the conference
- 14th International Morphology Meeting** 2010  
*Volunteer* RIL HAS
- Responsibilities: help with organising the conference
- Linguistics Research Circle** 2007-2009  
*co-founder, chair* University of Pannonia
- Responsibilities: organising and leading discussion groups and mentoring other students in doing research

## PRESENTATIONS

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(\*\* = refereed)

- 2015    \*\**The role of universal markedness in Hungarian gemination processes* (poster), GLOW 38
- 2015    \*\**Are universal markedness hierarchies learnable from the lexicon? The case of gemination in Hungarian* (talk), WCCFL 33
- 2014    \*\**Gemination in Hungarian loanword adaptation* (poster), 22 mfm
- 2011    \*\**Vowel-zero alternations in Hungarian nominal inflectional and derivational paradigms: An analogy-based statistical approach* (talk) (with Szilárd Szentgyörgyi), SinFonIJA 4
- 2011    \*\**Vowel-zero alternations in Hungarian nominal inflectional and derivational paradigms: An analogy-based statistical approach* (talk) (with Szilárd Szentgyörgyi), CECIL's 1
- 2009    *A gyakoriság és az ingadozó tövek* (invited talk), RIL HAS, Budapest
- 2008    *Az ingadozó tövek statisztikai s optimalitáselméleti elemzése* (talk), National Student Research Contest, Szeged
- 2007    *Hungarian Vacillating Stems: A Statistical and Optimality Theoretic Account* (talk), National Student Research Contest, Veszprém

## PAPERS

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- 2016    *Exhaustivity of morphologically marked and structural DP focus in Telugu*. Generals paper, MIT
- 2016    *Are universal markedness hierarchies learnable from the lexicon? The case of gemination in Hungarian*. In: Proceedings of the 33rd West Coast Conference on Formal Linguistics, ed. Kyeong-min Kim et al., 287-298. Somerville, MA: Cascadilla Proceedings Project
- 2014    *Gemination in Hungarian loanword adaptation*. Generals paper, MIT
- 2011    *A review of Introductory Phonology by Bruce Hayes*. Acta Linguistica Hungarica, 58/3
- 2009    *A statistical and optimality theoretic analysis of Hungarian vacillating stems*. MA thesis, University of Pannonia
- 2009    *Sprachgebrauch der Jugendlichen in Chemnitz*. MA thesis. University of Pannonia
- 2009    *A Billy Elliot című film pedagógiai és pszichológiai szempontú elemzése*. MEd thesis, University of Pannonia
- 2007    *Hungarian Vacillating Stems: A statistical and optimality theoretic account*. National Student Research Contest paper

## SKILLS

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<b>Natural languages</b>	Hungarian (native), English (fluent), German (advanced), Dutch (basic, reading) French (basic, reading), Telugu (beginner, fieldwork), Kikuyu (fieldwork)
<b>Formal languages</b>	Python (beginner), HTML, LaTeX, R
<b>Tools</b>	Praat