Curriculum Vitae

Sam Zukoff

10/26/2017

MIT Linguistics and Philosophy
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Areas of specialization

Phonology, Morphology, Historical Linguistics, Indo-European Linguistics, Ancient Greek

Employment

2017-2018	Postdoctoral Associate Massachusetts Institute of Technology, Department of Linguistics & Philosophy

Education

2017	PhD in Linguistics Massachusetts Institute of Technology *Dissertation*: Indo-European Reduplication: Synchrony, Diachrony, and Theory
2012	MA in Linguistics (concentration in Historical Linguistics) University of Georgia *Master's Thesis*: The Phonology of Verbal Reduplication in Ancient Greek: an Optimality Theory approach
2010	BA in Linguistics, Classical Studies (minor in History) Georgetown University *Undergraduate Thesis*: Reduplication and Initial-Vowel Lengthening in the Ancient Greek Perfect Tense

Summer Schools

2015   Graduate Teaching Certificate Program, MIT Teaching & Learning Lab

2013   Linguistics Society of America Summer Institute

2011   Leiden University Summer School in Languages and Linguistics

Publications

Journal Articles

2017   Prosodic Identity in Copy Epenthesis: Evidence for a Correspondence-Based Approach. *Natural Language & Linguistic Theory*. With Juliet Stanton.

2017   The Reduplicative System of Ancient Greek and a New Analysis of Attic Reduplication. *Linguistic Inquiry* 48 (3):459–497.

Refereed Conference Proceedings

2014   On the Origins of Attic Reduplication. *Proceedings of the 25th Annual UCLA Indo-European Conference*, edited by Stephanie W. Jamison, H. Craig Melchert, and Brent Vine, 257–278. Bremen: Hempen.

Conference Proceedings and Working Papers

2017   Arabic Nonconcatenative Morphology and the Syntax-Phonology Interface. *NELS 47: Proceedings of the Forty-Seventh Annual Meeting of the North East Linguistic Society*, edited by Andrew Lamont and Katerina Tetzloff, 3:295–314. Amherst, MA: GLSA. http://web.mit.edu/szukoff/www/pdfs/NELSpaper2017.pdf.

2017   Actually, Serial Template Satisfaction *Does* Predict Medial Coda Skipping in Reduplication. *Supplemental Proceedings of the 2016 Annual Meeting on Phonology*, edited by Karen Jesney, Charlie O'Hara, Caitlin Smith, and Rachel Walker. Washington, DC: Linguistic Society of America. http://journals.linguisticsociety.org/proceedings/index.php/amphonology/article/view/3983.

2017   The Mirror Alignment Principle: Morpheme Ordering at the Morphosyntax-Phonology Interface. *Papers on Morphology (MIT Working Papers in Linguistics 81)*, edited by Snejana Iovtcheva and Benjamin Storme, 105–124. Cambridge, MA: MITWPL.

2016   Prosodic Effects of Segmental Correspondence. *CLS 51: Proceedings of the Fifty-First Annual Meeting of the Chicago Linguistic Society (2015)*, edited by Ksenia Ershova, Joshua Falk, and Jeffrey Geiger, 501–515. Chicago: Chicago Linguistic Society.

2016   Stress Restricts Reduplication. *Supplemental Proceedings of the 2014 Annual Meeting on Phonology*, edited by Adam Albright and Michelle A. Fullwood. Washington, DC: Linguistic Society of America.
http://journals.linguisticsociety.org/proceedings/index.php/amphonology/article/view/3742.

2015   The Phonology of Morpheme Realization in the Germanic Strong Preterites. *Proceedings of the 45th Annual Meeting of the North East Linguistic Society*, edited by Thuy Bui and Deniz Özyıldız, volume 3:39–49. Amherst, MA: GLSA. With Ryan Sandell. [Paper title in table of contents: A New Approach to the Origin of Germanic Strong Preterites.]

2012   Metathesis with /r/ in Classical Armenian: An Optimality Theory Approach. *UGA Working Papers in Linguistics* 1 (October), edited by Marcus Berger.
http://www.lsuga.com/working-papers/volume-1.

Manuscripts

2016   Prosodic identity in copy epenthesis and reduplication: towards a unified model of transitive correspondence. Ms., MIT, 8/25/16. With Juliet Stanton.

2016   The Mirror Alignment Principle: Morpheme Ordering at the Morphosyntax-Phonology Interface. Generals paper, MIT, 1/26/16.

Book notices

2011   Review: Investigations in Sociohistorical Linguistics: Colonisation and Contact, by Peter Trudgill. http://journals.linguisticsociety.org/booknotices/?p=1775.

Refereed Conference Presentations

Talks

2017   The Development of the Germanic Preterite System: Learnability and the Modeling of Diachronic Morphophonological Change. Linguistics Society of America Annual Meeting, Austin, TX, January 5-8, 2017. With Ryan Sandell.

2016   Variation and Change in Anatolian Reduplication. 28th Annual UCLA Indo-European Conference, UCLA, Los Angeles, CA, November 11-12, 2016. With Anthony D. Yates.

2016   Prosodic Misapplication in Copy Epenthesis and Reduplication. Manchester Phonology Meeting 24, Manchester, UK, May 26-28, 2016. With Juliet Stanton.

2015   Repetition Avoidance and the Exceptional Reduplication Patterns of Indo-European. 27th Annual UCLA Indo-European Conference, UCLA, Los Angeles, CA, October 23-24, 2015.

2015   Prosodic Effects of Segmental Correspondence. 51st Annual Meeting of the Chicago Linguistics Society, University of Chicago, Chicago, IL, April 23-25, 2015. With Juliet Stanton.

2015   Poorly-Cued Repetition Avoidance in Indo-European Reduplication. Linguistics Society of America Annual Meeting, Portland, OR, January 8-11, 2015. [Title in conference program: Syllable-Level OCP Effects in Indo-European Reduplication]

2013   On the Origins of Attic Reduplication. The 25th Annual UCLA Indo-European Conference, Los Angeles, CA, October 25-26, 2013.

2011   Metathesis with /r/ in Classical Armenian: An Optimality Theory Approach. UGA Graduate Linguistics Colloquium, University of Georgia, Athens, GA, Nov 9 2011.

Posters

2017   Reduplication and the Perception of Consonants under Repetition. Acoustics '17 Boston, Boston, MA, June 25-29, 2017. With Benjamin Storme.

2016   Onset Skipping in the Serial Template Satisfaction Model of Reduplication. Annual Meeting on Phonology 2016, USC, Los Angeles California, October 21-23, 2016.

2016   Arabic Nonconcatenative Morphology and the Syntax-Phonology Interface. North East Linguistics Society 47, UMass, Amherst, MA, October 14-16, 2016.

2014   A New Approach to the Origin of Germanic Strong Preterites. North East Linguistics Society 45, MIT, Cambridge, MA, October 31-November 2, 2014. With Ryan Sandell.

2014   Stress Restricts Reduplication: Stress-Reduplication Interactions in Australian and Austronesian. The Annual Meeting on Phonology 2014, MIT, Cambridge, MA, September 19-21, 2014.

2014   A Correlation between Stress and Reduplication: Diyari and beyond. Manchester Phonology Meeting 22, University of Manchester, Manchester, UK, May 29-31, 2014.

Other Talks

Invited Talks

2017   Reduplication in Ancient Greek. Grinnell Linguistics Colloquium, Grinnell College, November 20, 2017.

2017   Stress Restricts Reduplication. Job Talk, University of California, Santa Cruz, February 21, 2017.

2017   Stress Restricts Reduplication. Job Talk, Georgetown University, February 17, 2017.

2016   Arabic Nonconcatenative Morphology and the Syntax-Phonology Interface. Berkeley Phorum, University of California, Berkeley, October 31, 2016.

2016   The Phonology of Anatolian Reduplication. East Coast Indo-European Conference XXXV, Athens, GA, June 6-8, 2016. With Anthony D. Yates.

2015   Repetition Avoidance and the Exceptional Reduplication Patterns of Indo-European. GSAS Workshop on Indo-European and Historical Linguistics, Harvard University, Cambridge, MA, March 3, 2015.

2013   The Origins of Attic Reduplication. Program in Indo-European Studies Graduate Seminar, UCLA, Los Angeles, CA, June 5, 2013.

2013   The Origins of Attic Reduplication. GSAS Workshop on Indo-European and Historical Linguistics, Harvard University, Cambridge, MA, May 3, 2013.

Teaching Experience

Massachusetts Institute of Technology (as postdoctoral associate)

Spring 2018   Advanced Graduate Phonology [24.962], Instructor
Instructor of record: Michael Kenstowicz & Sam Zukoff

Fall 2017   Topics in Phonology: Reduplication [24.964], Instructor
Instructor of record: Sam Zukoff

Massachusetts Institute of Technology (as graduate student)

Spring 2015   Advanced Graduate Phonology [24.962], Teaching Assistant
Instructor of record: Donca Steriade
Duties: Class discussion, homework grading, office hours/student advising, presentation feedback

Fall 2014   Undergraduate Phonology [24.901], Teaching Assistant
                Instructor of record: Donca Steriade
                Duties: Class discussion, homework & test/quiz grading, office hours

Fall 2013   Introduction to Linguistics [24.900], Teaching Assistant
                Instructor of record: Adam Albright
                Duties: Weekly discussion section, homework & test/quiz grading, office hours

University of Georgia

Spring 2012   Introduction to Language [LING 2100], Teaching Assistant/Instructor
(one section)   *Instructor of record*: Sam Zukoff
                Duties: Course design, assessment creation, lecturing, grading

Fall 2012   Introduction to Language [LING 2100], Teaching Assistant/Instructor
(two sections) *Instructor of record*: Sam Zukoff
                Duties: Course design, assessment creation, lecturing, grading

Service

MIT Linguistics (as graduate student)

2015-2016   Phonology Circle Co-organizer (with Juliet Stanton)
                Duties: Soliciting, scheduling, and publicizing weekly phonology talks

2015   Student Representative
(Spring & Fall) *Duties*: Liaison between students and faculty/staff, attendance at faculty meetings,
                organization and leading of student meetings
2015   Open House Committee
(Spring)   *Duties*: Organization of accepted student open house

2014–2016   Student Office Assigner
                Duties: Placement of students in department offices

Reviewing

2016   MITWPL 81: *Papers on Morphology*

2016   MIT Inspire (reviewing linguistics-related submissions to *MIT Inspire*, a national
                academic competition for high school students)

Languages

Ancient languages

Ancient Greek	advanced reading knowledge, advanced linguistic knowledge
Latin	intermediate/advanced reading knowledge, advanced linguistic knowledge
Classical Sanskrit	intermediate reading knowledge, advanced linguistic knowledge
Gothic	intermediate reading knowledge, advanced linguistic knowledge
Classical Armenian	intermediate reading knowledge, advanced linguistic knowledge
Hittite	beginner reading knowledge, intermediate linguistic knowledge
Old Irish	beginner reading knowledge, intermediate linguistic knowledge
Old English	beginner reading knowledge, beginner linguistic knowledge

Modern languages

Italian	intermediate reading knowledge, beginner speaking proficiency
French	beginner reading knowledge

Field methods languages

Tunisian Arabic
Modern Irish